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4th February 2026

**PRESS STATEMENT
FOR IMMEDIATE RELEASE
CALL FOR STRATEGIC MEASURES TO IMPROVE PERFORMANCE IN WASSCE
2026**

Recent analysis of the 2025 West African Senior School Certificate Examination (WASSCE) results indicates persistent performance challenges in core subjects, particularly Mathematics, Integrated Science and Social Studies, alongside uneven outcomes across regions and school categories. While there were marginal improvements in certain subject areas, overall performance patterns reveal systemic gaps in instructional quality, examination preparedness, learning resources, and supervision. The 2025 results underscore the urgent need for a coordinated, evidence-based intervention strategy to enhance student achievement nationwide.

In light of this, we respectfully call on the Ministry of Education and the Ghana Education Service to publicly outline the comprehensive measures being implemented to ensure significantly improved performance in WASSCE 2026.

Specifically, we seek clarity on the following strategic areas:

1. **Curriculum Implementation and Coverage**
 - What mechanisms are in place to ensure timely and complete syllabus coverage across all Senior High Schools?
 - How is curriculum supervision being strengthened to guarantee instructional fidelity?
2. **Teacher Capacity and Professional Development**
 - What targeted in-service training programs are being deployed, particularly for core subject teachers?
 - Is there a structured remediation plan for schools with consistently poor outcomes?
3. **Student Academic Support Systems**
 - Are there national or regional remedial interventions for final-year students in high-risk subjects?
 - What structured mock examination frameworks are being introduced to improve examination readiness?
4. **Monitoring, Supervision, and Accountability**
 - What performance monitoring indicators have been adopted for SHS heads and subject teachers?

- How will district and regional directors be held accountable for improvements?

5. Teaching and Learning Resources

- What measures are being taken to ensure equitable distribution of textbooks, laboratory equipment, ICT tools, and past examination materials?

6. Data-Driven Interventions

- How are 2025 WASSCE performance analytics being used to guide targeted policy and resource allocation for 2026?

7. Student Welfare and Motivation

- What psychosocial, guidance, and counseling mechanisms are being strengthened to improve student focus and performance?

Improving WASSCE outcomes is not merely about examination statistics; it is a matter of national human capital development. Sustainable academic improvement requires proactive planning, measurable targets, transparent reporting, and coordinated implementation across all levels of the education system.

We therefore urge the Ministry and the Ghana Education Service to provide a detailed public action plan outlining timelines, measurable performance benchmarks, and monitoring frameworks for WASSCE 2026.

The academic future of Ghanaian students depends on decisive and accountable leadership.

Signed



Peter Anti Partey, PhD
(Executive Director)

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The Institute for Education Studies, Accra (formerly VIAM Africa) was founded in August 2013, with the principal aim of better informing public debate on contemporary education issues to promote the development of effective research, policy and practices. Through the establishment of a rigorous advocacy campaign during its initial years, in both the print and electronic (radio and TV) media, the IFEST successfully opened debate about education policy to a wider audience and influenced many policy decision-making. Visit <https://www.instituteforeducationstudies.org> for more

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